



REPTON ABU DHABI

Parent Handbook 2024-2025



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PRINCIPAL'S MESSAGE



Dear Parents,

Welcome to the Academic Year 2024-25. I would like to extend a particularly warm welcome to all of our new families who are joining us this year, you are now part of our extended Repton family! Our values, culture and community are dear to us and I hope you see and feel this from your first day.

Distinctive in the DNA of Repton students is their spirit of individualism and their confidence in embracing new challenges. Repton students have an instinctive curiosity, a genuine love of learning, and a resilient 'never give up' attitude when facing challenges. The academic progress that our students make has been rated as 'Outstanding' by ADEK. Although, we are incredibly proud of our students' academic achievements, what lies at the heart of a true Reptonian is the progress they make in becoming caring, confident and respectful citizens of the world.

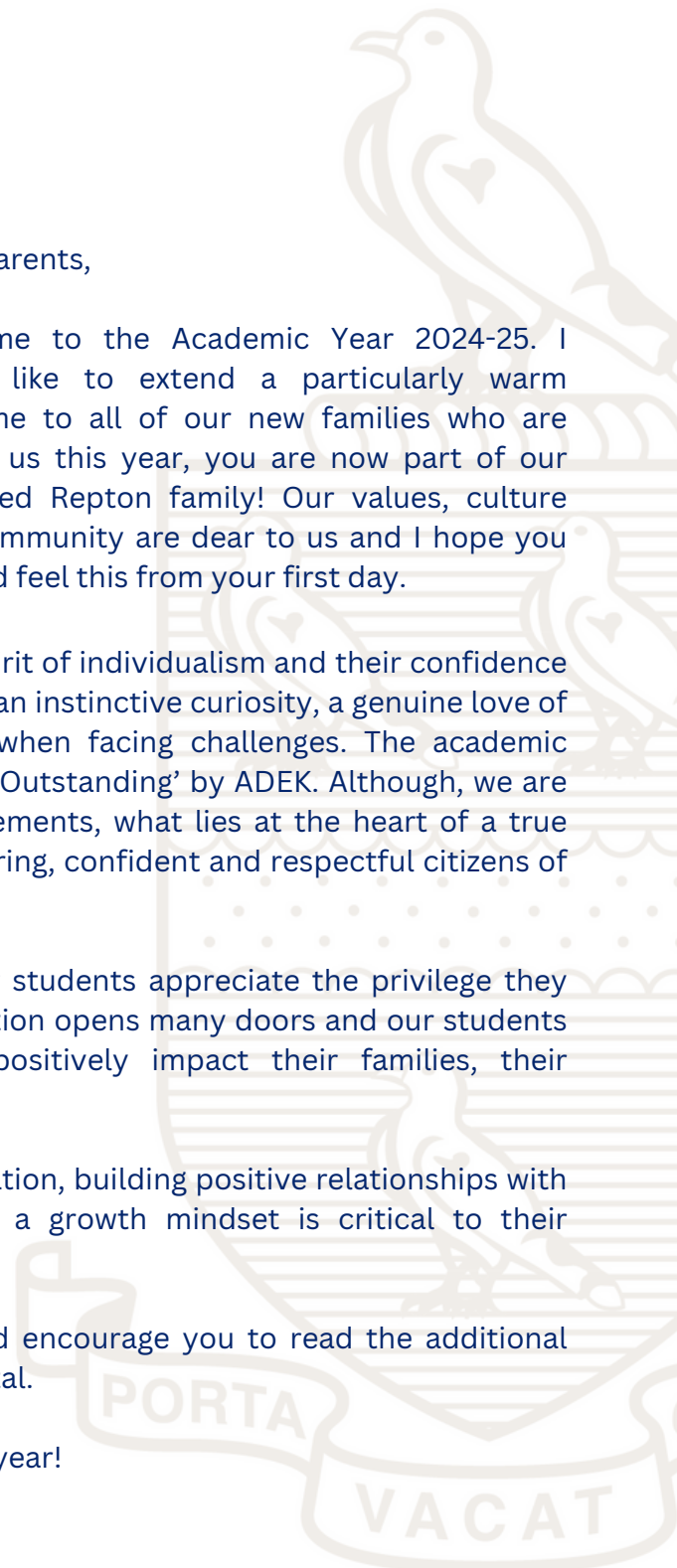
With great privilege comes great responsibility; our students appreciate the privilege they have in receiving a Repton education, a great education opens many doors and our students are empowered, encouraged and expected to positively impact their families, their communities and the wider world.

Your role as parents in supporting your child's education, building positive relationships with their teachers, and role modelling resilience and a growth mindset is critical to their academic and personal development.

We hope you find this Parent Handbook useful and encourage you to read the additional information provided on our website and Parent Portal.

I wish you all the best on a successful and enjoyable year!

Steve Lupton
Principal



KEY DATES

(All dates are subject to change)

Autumn Term

First Day of Autumn Term.

Mon, 26th August 2024 *New students only*

School day timings for the first week of Term 1

Year Group	Mon 26th Aug New Students only	Tue 27th Aug	Wed 28th Aug	Thu 29th Aug	Fri 30th Aug
FS1/Nursery	N/A	9.00 – 11.00	9.00 – 11.00	9.00 – 11.00	9.00 – 11.00
FS2/Reception	10.30 - 11.30*	8.30 – 12.30	8.30 – 12.30	8.30 – 12.30	8.30 – 11.40
Year1	10.30 - 11.30*	8.00 – 2.40	8.00 – 2.40	8.00 – 2.40	8.00 – 11.40
Year2	9.00 - 10.00*	7.45 – 2.00	7.45 – 2.00	7.45 – 2.00	7.45 – 12.00
Year 3 - Year 5	9.00 - 10.00*	9.00 – 2.00	7.45 – 3.00	7.45 – 3.00	7.45 – 12.00
Year 6- Year 8	9.00 - 12.00	7.45 – 3.00	7.45 – 3.00	7.45 – 3.00	7.45 – 12.00
Year 9 - Year 13	9.00 - 12.00	9.00 – 3.00	7.45 – 3.00	7.45 – 3.00	7.45 – 12.00

Prophet Mohammed's Birthday (TBC) Sun, 15th September 2024

Half Term Break Mon, 14th October - Fri 18th October 2024

National Day Holiday (TBC) Mon, 1st December - Tue, 2nd December 2024

Last day of Autumn Term Fri, 13th December 2024

Spring Term

First day of Spring Term

Mon, 6th January 2025

Half term break

Mon, 10th February-Fri, 14th February 2025

Last day of Spring Term

Fri, 21st March 2025

Summer Term

First day of Summer Term

Mon, 7th April 2025

Eid Al Adha (TBC)

Thu, 5th June - Sun, 8th June 2025

Islamic New Year (TBC)

Thu, 26th June 2025

Last day of Summer Term for students

Tue, 1st July 2025

[School Calendar 2024-2025](#)

THE SCHOOL DAY

Start and End times

Year Group	Doors open	Start time	End time (Mon-Thu)	End time (Fri)
Nursery (Rose Campus)	7.50am	8.00am	2.10pm	11.20am
Reception & Year 1 (Rose Campus)	7.50am	8.00am	2.40pm	11.40am
Years 2 - 13 (Fry Campus)	7.35am	7.45am	3.00pm	12.00pm

Rose Campus and Junior (Y2-5) Students can be collected from their class teacher, ECA location, gym or designated area outside the building.

Optional morning care

Campus	Time/ location
Rose Campus	7.30am Near reception
Fry Campus	7.15am Main reception door

Please note that Morning Care supervisors are not responsible for children before the scheduled time above.

Late collection

Please note that Late Collection supervision should only be used for genuine delays and parents are requested to make every effort to collect their child(ren) on time. We track and monitor this.

Campus	Time (Mon-Thu)	Time (Fri)
Rose Campus	2.50pm-3pm	11.50am-12pm
Fry Campus	3.10pm-3.20pm	12.10pm-12.20pm

Extra Curricular Activities (ECAs)

Campus	Start Time	End Time
Rose Campus	2.45pm	3.25pm
Fry Campus	3.05pm	4.10pm

PARENT COMMUNICATION

What are the communication methods we use at Repton?

Communication is a vital part of the home/school relationship. The below is intended to simplify the expected communication channels between the school and home.

School information, News and Events:

Email: All new and important information will be sent to parents via email.

Newsletter: A weekly production that provides a snapshot of the week's activities and celebrates student success.



Student Learning Platforms:

Students receive information, showcase work and submit work on the below apps:

Seesaw: Nursery - Year 2

Class Dojo: Year 3 - Year 5

Teams: Year 3 - Year 13 (Student access only)



Sports Information:

Email: All information regarding sports teams, sports trials and squad selections will be sent via email.

WhatsApp: Broadcast only groups are available for parents with students in selected squads and teams.

Instagram: Scan the QR code to follow our Repton teams' success.



Other communication channels:



iSams Parent Portal: Download the App and use code **RSAD** to have easy access to the school calendar, student reports, attendance, staff contact lists and newsletters.

School Cloud: Used for ECA sign-up and parent consultation evening bookings.



Friends of Repton WhatsApp Groups:

This platform is intended for class group reminders, FoR Community event information, play dates, birthday parties and new parent questions.



Parent Feedback:

We welcome your feedback. Comments, compliments and suggestions can be emailed directly to your child's teacher or tutor.

Absence

Please email your child's Class Teacher/ Tutor and the School Reception as early as possible.

Absences for illness, doctors, dentists, hospital, interviews and examinations for other schools, where the school is informed, are all regarded as authorised absences.

Any absence from school is clearly disruptive to a child's education. We therefore advise that all holidays should be taken out of term time. Holidays in term time are only sanctioned for exceptional circumstances and an application should be made in writing to the Principal or Headteacher at:

principalspa@reptonabudhabi.org (Y2-13)

headteacherspa@reptonabudhabi.org (Nursery-Y1)



Volunteers and Parent Helpers

We are always looking for Parent Volunteers who can make a weekly commitment to helping children to read. If you would like to support the school in this way, please contact the Junior Literacy Coordinator.

Please note that due to Child Protection, we will always ask Volunteers to wear a security pass, to be visible in a public place with students at all times, and to have their name displayed on a Staff noticeboard so that Teachers are aware of who is with our children. You will also be required to fill in documentation for ADEK approval.



Mobile Phones and Electronic Devices

The use of mobile phones and other electronic devices such as iPods, MP3 players, PSPs, cellular enabled smart watches, etc. by Repton students is strictly prohibited. Use of these devices will result in immediate confiscation. They will only be returned in person to the parent of the student. Additionally, the school prohibits all forms of social media within the school. The only electronic devices required are school-provided iPads or BYOD laptops for students in Y10-Y13.

The school requests the support of parents in reinforcing these expectations by ensuring that students do not bring mobile phones to school.

Parents wishing to contact their son/daughter should, in the first instance, contact Reception. Likewise, students with a genuine need to contact their parents will be permitted to do so free of charge at the school reception once permission has been granted by a member of staff.



Concerns and Complaints

Repton Abu Dhabi welcomes comments and suggestions from Parents and takes very seriously any concerns that may be raised. We encourage Parents to bring issues to our attention as early as possible so that, hopefully, an early resolution prevents the matter becoming more serious.

Generally, the first point of contact should be the Class Teacher/ Tutor who will arrange a mutually convenient appointment to discuss the issue. If the matter is not resolved by the Class Teacher / Tutor then a meeting with the Head of Year, Head of Department, or Assistant Head will be arranged.

Should further discussions be necessary then the Headteacher or Principal will be introduced into the procedure.

For further information on the complaints process, parents can visit the school website and read the full 'Parent Complaints Policy' listed in the '[Information centre](#)' section of the school website.

VACAT

Useful contacts

Principal - Steve Lupton/ PA	principalspa@reptonabudhabi.org
Headteacher EYFS - Marie Al Nasrawi/ PA	headteacherspa@reptonabudhabi.org
Headteacher Junior – Aran Smith	aran.smith@reptonabudhabi.org
Headteacher Senior/ Vice Principal – Stephen Davis	stephen.davis@reptonabudhabi.org
Assistant Head Early Years – Lizzie Hilliard	lizzie.hilliard@reptonabudhabi.org
Assistant Head Junior – Dean Williams	dean.williams@reptonabudhabi.org
Assistant Head Senior – Jon Hughes	jon.hughes@reptonabudhabi.org
Assistant Head Inclusion – Lisa Watson	lisa.watson@reptonabudhabi.org
Assistant Head Curriculum - Helen Scott	helen.scott@reptonabudhabi.org
Assistant Head Teaching & Learning - Graeme Wallace	graeme.wallace@reptonabudhabi.org
Head of Year Nursery (FS1) - Amy Price	amy.price@reptonabudhabi.org
Head of Year Reception (FS2) - Claire McIntyre	claire.mcintyre@reptonabudhabi.org
Head of Year 1 - Roisin Stack	roisin.stack@reptonabudhabi.org
Head of Year 2 - Joanne McDermid	joanne.mcdermid@reptonabudhabi.org
Head of Year 3 - Emily Wood	emily.wood@reptonabudhabi.org
Head of Year 4 - Cormac Martin	cormac.martin@reptonabudhabi.org
Head of Year 5 - Emma Fern	emma.fern@reptonabudhabi.org

Useful contacts

Head of Year 6 - Beth Judd	beth.judd@reptonabudhabi.org
Head of Year 7 - James Prigmore	james.prigmore@reptonabudhabi.org
Head of Year 8 - Thomas Forster	thomas.forster@reptonabudhabi.org
Head of Year 9 - Marnie Grant	marnie.grant@reptonabudhabi.org
Head of Year 10 - Jon Hunt	jon.hunt@reptonabudhabi.org
Head of Year 11 - Nikhil Dhand	nikhil.dhand@reptonabudhabi.org
Head of Year 12-13 - Jasmine Prigmore	jasmine.prigmore@reptonabudhabi.org
Counsellor (Rose Campus)	zahra.elghit@reptonabudhabi.org
Counsellor (Fry Campus)	aya.salem@reptonabudhabi.org
Nurse (Rose)	roseclinic@reptonabudhabi.org
Nurse (Fry)	clinic@reptonabudhabi.org
Please also see our website:	http://www.reptonabudhabi.org
Instagram:	we_are_repton_abu_dhabi reptonabudhabi



CURRICULUM AND ETHOS

Our World-Class Vision

To be a world-class school providing the best for every child

Our World-Class Aims

GROUNDED: A self-motivated, critical thinker who is emotionally resilient, healthy, and happy.

ROUNDED: A culturally aware, socially conscious global citizen who is environmentally aware and technologically fluent.

UNBOUNDED: A courageous, confident, and intellectually curious leader who seeks opportunity and finds achievement.

Our World-Class Values

Integrity
Respect
Growth Mindset
Empathy
Passion
Innovation



Curriculum Overview

Education at Repton is a continual process of discovering, learning and maturing as students, supported by their teachers and their parents, progress through the various key stages of their school life.

Our greatest challenge as a school is to develop in our students the capacity for independent thought and action, and then combine this with rational and responsible decision-making.

We follow a British independent school curriculum which incorporates elements of the English National Curriculum but allows highly skilled teachers to develop a curriculum for an international environment.

The course of study through the school is designed to develop students as independent and lifelong learners as well as encouraging a spirit of intellectual curiosity and the pursuit of knowledge. This is achieved not only by what is studied in lessons but by formal prep time and links between academic and cross-curricular opportunities.

English and Mathematics are the central elements in the curriculum. These are delivered with a rigour stemming from proven and traditional teaching methods and are bolstered by the latest innovations in modern practices such as interactive whiteboards and iPads.

The school has access to the latest in modern texts and curriculum planning strategies and the staff regularly review their teaching practices to ensure a fresh and dynamic approach to education.

As would be expected, the support and involvement of parents in encouraging students to complete such work is all important and backs up the school's Personal Study Policy.

Foundation Stage – Nursery and Reception

The aim of the Foundation Department is to lay the foundations for each child's success. We facilitate the development of each child's self-esteem, ensuring they develop secure confidence.

The Foundation Programme encompasses continuity and progression in the following key areas:

Personal, Social and Emotional Development;
Communication and Language;
Physical Development;
Literacy;
Maths;
Understanding the World;
Expressive Arts and Design.

Progression is achieved through offering a child centered approach that is inclusive of all children's needs. Here at Repton, it is paramount that we strive to meet the individual needs of each child. We deliver personalised learning and care to ensure that each child receives the best possible start in life.

Play is at the heart of our Foundation programme. We believe that children must have the opportunity to explore and investigate through play both indoors and outdoors. Each child's development in learning is supported by a varied selection of play experiences.

These opportunities benefit greatly from a high staff: child ratio. Ultimately, by providing a stimulating environment and adult support, through play, children at Repton Abu Dhabi have the ability to:

Investigate, extend and demonstrate an understanding of the world around them;
Practice and build up concepts, ideas and skills;
Develop and understanding of rules and routines; Widen their experience by taking risks;
Explore their imaginative and creative skills;
Broaden their communicative skills by working independently and as a member of a group.

The Early Years curriculum is founded on the Early Learning goals as stated in “Development Matters”. These inform professionals of specific outcomes children should be achieving at progressive ages.

Our students work in small classes with experienced Teachers supported by Teaching Assistants. As one would expect, the children spend the majority of time with their Class Teacher but the children do benefit from specialist teaching in Arabic, PE, Swimming, Music, and French.

The Foundation day is filled with a selection of activities to stimulate and encourage children through the key areas in the Foundation programme. Each week the children are encouraged to explore and extend their ideas through a selection of planned and self-chosen themes.

Key Stage 1 – Years 1 and 2

At Repton Abu Dhabi, we meet each child’s individual educational needs by creating a carefully planned environment and curriculum that enables learning to be enjoyable, yet purposeful and stimulates every child’s development. We ensure that all children are prepared educationally, with a developed sense of responsibility.

All of our experienced and enthusiastic Teachers are individually supported by a qualified Teaching Assistant, enabling each child to be given the attention that they require. There is a great deal of emphasis placed on the core subjects- English, Mathematics, Science and Arabic- with a strong emphasis on preparing our children for life in a rapidly changing global society.

The aim of Key Stage 1 is to give children the best possible start to a more formal education. Entering a more structured curriculum can be daunting but by providing a welcoming and caring environment the children are able to grow into independent and self-confident individuals.

Our goal is to enable all children to be working at a level above what would be expected in most other schools.

Although using and following many aspects of the English National Curriculum we are not bound by it, ensuring that we can offer a broad, exciting and rich curriculum whereby the children are constantly challenged to excel. The culture and heritage of the UAE are also integral to our curriculum and are included in all curricular areas.

Key Stage 2 – Years 3 to 5

Our aim in Key Stage 2 is to equip our children with the skills they need to become independent 21st Century learners. We believe very strongly in the importance of technology and this is used on a daily basis across all curricular areas to enhance learning.

For children aged 7 years old and upwards, our curriculum is increasingly modelled on the new UK National Curriculum. Additionally, it reflects local culture and other educational influences from abroad, where the content and methodologies can enhance the quality of learning at the school. We ensure that the same academic standards are achieved in Repton Abu Dhabi as at any quality UK independent school.

Reading lies at the heart of the school. It is an essential tool that, eventually, will enable our children to teach themselves. Reading for understanding (comprehension) and reading for enjoyment are key. We expect children to read at home with their parents as well as in school. We provide an excellent library which the children are encouraged to use for pleasure and for research.

Communication skills are crucial. Most successful people are also proficient communicators. We work towards building the skills and confidence for our students to be able to perform effortlessly in public. In addition, speaking and listening skills will be developed. Our English programme in Key Stage 2 concentrates on developing the children's writing skills with due attention to spelling and grammar. Handwriting is also important and we insist upon every child achieving and sustaining a high quality in the presentation of their work.

Mathematics is taught in a fun, exciting, interactive way. The ability to calculate accurately is very important and therefore our Maths curriculum focuses on proficiency in addition, multiplication, subtraction and division and the application of these skills to problem solving. We believe in the importance of children learning their multiplication tables, and these are regularly tested.

Of course, there is breadth to our curriculum. Exposure to high quality, exciting teaching in Science, Humanities (History and Geography), French, Arabic, Islamic Studies (if relevant), Art, Drama, Music and P.E. ensure our students have secured an understanding of the basics in these subjects.

Information Technology (IT) is integrated into the curriculum and is taught daily within all curricular areas. We believe that children have an incredible, almost innate, ability to use and be comfortable with, technology.

Senior School

Key Stage 3 - Years 6 to 9

The Senior School is a vibrant and multifaceted environment, offering students a stimulating set of opportunities and challenges. As students' progress, they are expected to hone their study techniques and foster a growing independence in their academic endeavours.

We actively encourage students to ignite their intellectual curiosity and harness their academic initiative. This approach cultivates a sense of personal responsibility, preparing them to shape their future and make mindful decisions. In the Senior School, we implement a British independent school curriculum that seamlessly merges the elements of the English National Curriculum while also providing space for our proficient teachers to design a suitable curriculum operating in a global context.

The curriculum's unique structure aims to cultivate independent, lifelong learners who are spurred by intellectual curiosity and a quest for knowledge that transcends the classroom's four walls. This educational aspiration is not limited to the syllabus but extends to formal preparation periods and fosters connections between academic learning and co-curricular activities.

Key Stage 4 - Years 10 and 11

This is a pivotal time that marks the launch of the GCSE examination courses, a remarkable milestone for our dynamic Senior School students.

Here, each young mind embarks on a thrilling voyage, discovering and exploring a spectrum of subjects - some chosen, some obligatory. The richness and diversity of these GCSE courses are not just designed for academic growth but to ignite a spark, opening doors to a multitude of A-Level, University, and career possibilities.

Your sons and daughters will be sculpting their future paths, informed and inspired by this transformative educational journey. Our teaching experts and devoted students are privileged to follow the acclaimed Pearson-Edexcel or Oxford-AQA GCSE courses. These distinguished exam boards have international reputations for excellence, both within the UK and across the globe. We firmly believe in their ability to provide the platform from which our Senior School students can shine, demonstrating their unique abilities and talents to the world.

Moreover, our Key Stage 4 students will benefit from invaluable guidance on their potential career paths and academic trajectories. Our counselors are always ready to unlock the vast world of possibilities that lie ahead.

Sixth Form: Years 12 and 13

This period marks the initiation of the prestigious A-Level or BTEC courses. Universally respected and recognised, these 'Advanced Levels', or General Certificates of Education, provide the next thrilling step after GCSE triumphs.

At Repton Abu Dhabi, our learners will embark on a deep-dive into up to 4 A-Levels over a 2-year period. Upon reaching the summit of Year 13, students will take external examinations to earn qualifications that provide the passport to their dream university. But the Repton experience extends beyond academia. Our students evolve into well-rounded individuals, reaching out to communities, gaining hands-on work experience, and participating in a specialised careers program.

This holistic approach helps to mould our Reptonians into empathetic, confident, and resilient individuals, giving them an edge when they venture forth into the world, making their mark on university applications and beyond. Your child's educational journey is not merely a pathway to the future - it's a thrilling expedition of self-discovery, enlightenment, and limitless potential.





Assessment for Learning (AfL).

This is the process of seeking and interpreting evidence for use by Teachers to decide:

- where the children are in their learning
- what they need to do next
- how they are going to achieve it

Our principles of Assessment for Learning are that students and parents are clear about:

- what has been learned
- what is to be learned
- criteria for success

Assessment includes high-quality interactions, both oral and written, which feature thoughtful questioning, careful reading/listening and reflective student responses

- Assessment is not confined to statements of marks, grades or levels.
- Feedback to students includes positive comments and suggestions on how to improve.
- Students' responses to assessment include decisions concerning their own next steps in the learning process and target/goal-setting. Self-assessment is a part of personalised learning and requires genuine flexibility in the curriculum to allow for such decisions to be carried through.
- Peer and self-assessment can help in the learning process and involve skills that need to be learned.
- Assessment information is used effectively within the class, within year groups and for monitoring effectiveness of provision and progress.

Tracking Student Progress

At Repton Abu Dhabi we track students' progress in various ways.

We record formal assessment data at regular intervals throughout the year and analyse the data on a student specific basis, involving children in individualised student targets and goal setting.

Reporting & Assessment

The realisation of potential is a fundamental aspect of the Repton ethos. In this way we encourage the highest standards of development for each child in the school through activities both inside and outside the classroom.

During the admission process, we also look for character, behaviour and attitude. In all of these areas we believe in setting goals, which each individual student can achieve, given the high level of support and encouragement the school provides.

It is vital that our students and parents are kept informed of progress towards these goals, and this is where the Repton reporting and assessment procedures come into their own. There will be termly report cards sent home as well as parent consultations during the year. Teachers will also reach out to parents if they have any concerns.

We all like to win, but Repton recognises that we cannot all win all of the time. An important aspect of our education is to learn that there is a right way to lose, just as there is a right way to win. We promote a Growth Mindset attitude in our students.

Assessment lies at the heart of promoting children's learning. It provides a framework within which educational objectives may be set and progress expressed and monitored. Assessment is incorporated into teaching strategies in order to diagnose any problems and chart progress.

Different forms of assessment take place at Repton Abu Dhabi:

Formative:

This is the ongoing assessment carried out by teachers both formally and informally during a unit of work which helps students and teachers to find out what has been learnt successfully.

Summative:

This is the more formal type of assessment which summarises what a student has achieved over a period. These occur at defined periods of the academic year such as end of unit tests and end of year assessments.

Diagnostic:

(Baseline tests): All assessments can provide diagnostic evidence, however certain assessment tools can be particularly useful in providing more detailed data.

Trips

To enrich and extend our students' learning, we organise field trips which support the curriculum or benefit from the many exceptional events which arise in Abu Dhabi.

Please note that all school trips must be paid for in advance. Students will be unable to attend a trip without payment being made to accounts before the given deadline for payments..



Staff Absence and Cover

On rare occasions, a Teacher may fall ill. Our cover policy is as follows

Plan A - Children stay in their own class all day with Repton Teachers teaching the lessons planned by their teacher.

Plan B - Children are split across the other classes in their own year group, maintaining delivery of lessons via Repton teaching staff.

Extra-Curricular Activities (ECAs)

At Repton, we aim to provide an education that guides children on the path to success.

This involves not only academics, but also a strong provision of extra-curricular activities. These activities will provide our students with the opportunity to develop their talents and explore new interests. Our varied list of activities includes both individual and team building activities.

Here is a small selection of activities, which have been offered to students before:

- Creative Art
- Ball games
- Swimming
- Drama
- Science
- Ukulele
- Chess
- Choir
- Eco
- Arabic
- Yoga
- DJ
- Bands

Repton Sports Academies

If you would like to sign your child up for one of the below sports academies please follow this link to reserve a place:
<https://clubs.reptonabudhabi.org/>

Tennis Academy
Basketball Academy
Swimming Academy
Football Academy
Cycling Academy
Fitness Academy



BEHAVIOUR AND PASTORAL CARE



At Repton we aim to foster compassion, tolerance, honesty and integrity in our students.

The children are expected to respect the rights, feelings and property of classmates, teachers and others and to be cooperative, courteous, considerate and well-mannered.

Our school code serves to ensure that all of our students follow these principles at all times and are aware of their responsibilities and rights as part of our school community, even from a very young age.

The Code of Conduct embraces the Behaviour Policy, Repton values, ADEK SCF values, e-Safety and Child Protection.

Code of Conduct

At school we are:

Respectful
Responsible
Well Behaved
Attentive
Safe
E-Safe

School Uniform Code

The aim of the Repton Uniform Code is for students to present a neat appearance, while feeling comfortable in what they wear. The basic design and colours of the uniform derive from Repton Derbyshire in England and Repton Dubai, reflecting the closeness of the relationship between our schools, though allowance has been made for the very different climate conditions in the UAE and Britain.

Hoodies and caps are strictly forbidden in the school building. School jumpers, cardigans and sun hats are available for purchase.

All items of uniform, bags, towels etc. must be clearly marked with the owner's name either in indelible pen or, preferably, by means of sewn-on name tapes.

During non-uniform days students are required to continue to respect the UAE dress code (no midriff showing, short skirts). Students wearing makeup and nail varnish will be asked to remove it. We also request that students do not wear high heels.

Detailed information on each year group can be found [here](#)

Footwear

Students should wear practical black leather shoes designed specifically with school wear in mind. The shoe should be fastened by laces or Velcro or can be slip on. Ballet pumps or trainer type shoes should not be worn. Dark blue, black or white trainers/running shoes only please for PE.

Make-up, nail varnish and Jewellery

Students are allowed to wear a watch, and female students can wear one pair of stud earrings only. Hooped earrings, necklaces and bracelets are not permitted for safety reasons. Students wearing make-up and nail varnish will be asked to remove it.

Incentives and Rewards

Good behaviour is promoted through the development of good relationships between staff and students, teaching social and personal skills and rewarding appropriate behaviour.

By working together we can devise effective, consistent strategies to maintain good behaviour.

It is our intention to reinforce good behaviour by the use of a positive approach by:

- Focusing on what is expected rather than what is not;
- Reinforcing appropriate actions and behaviour with praise and rewards;
- Making clear the consequences of inappropriate behaviour.

The children then have a choice.

House Point System

Each child is a member of a house. Through demonstrating the Repton Aims and Values outlined on page 13, students are able to receive house points for their house.



Students are rewarded with house badges at specific milestones of their personal culmination of house points. These badges are awarded during whole key stage assemblies.



Child Protection

Repton Abu Dhabi takes Safeguarding and Child Protection very seriously.

We have a Child Protection Policy and a **Designated Safeguarding Lead** based at each campus

Rose Campus	Fry Campus
	
Zahra El-Ghit zahra.elghit@reptonabudhabi.org	Aya Salem aya.salem@reptonabudhabi.org

Please find our full policy on the school website and Parent Portal. Parent training on safety and child protection is conducted in the first month of every school year. Please refer to the parent calendar for dates.

Ms. Salem and Ms. El-Ghit are also full time counsellors based at each campus. They support children's social, emotional wellbeing. Please feel welcome to make contact with them through the class teachers or via email to talk about difficulties like adjustment in school, anxiety or fear, friendships, tantrums, change, anger, etc.

They also run Parent Support Circle once every term on parenting struggles and strategies like dealing with tantrums, screen time, bullying, healthy living etc. Please see parent calendar.

Inclusion

Both Rose Campus and Fry Campus benefit from specialists learning support departments through our dedicated Inclusion team

Assistant Head Inclusion - Early Years - Year 13 - Lisa Watson
lisa.watson@reptonabudhabi.org

HEALTH, SAFETY AND WELL-BEING

Medical

Repton has purpose built medical rooms and fully qualified Nurses on each campus.

Rose Campus - roseclinic@reptonabudhabi.org

Fry Campus - clinic@reptonabudhabi.org

The School Nurse, provides professional nursing care throughout the day and is equipped to deal with both sickness and physical injury.

Children who are taken ill at school will be cared for until they are fit enough to return to class or their parents can be contacted and arrangements made for them to be collected as soon as possible. The staff will also deal with minor ailments and should the need arise, arrange transportation to hospital. If parents are contacted to collect their child due to illness, **they must do so within 1 hour.**

We request parents not to send a child to school if he or she has been unwell the previous night or that morning.

If a child has experienced sickness (vomiting) or has suffered from high temperature, fever or diarrhoea, **the child must remain at home the next day.**

To stop the spread of infection, children must remain away from school until they are clear of symptoms for a minimum of 24 hours, without the need of medication to control symptoms.

Students who are absent for **1 day ONLY**, regardless of symptoms can return to school without any requirement as long as they remain symptom free for 24 hours.

Students who are absent for **2 days or more** regardless of their symptoms, are required to provide a sick leave certificate prior to their return to school.

Students who are sent home due to illness, will only be required to provide a sick leave certificate if they will be absent for **2 consecutive days.**

It is essential for the school to have access to a child's medical details in case he or she is taken ill or is injured at school. If at any time parents wish to discuss the health needs of their child, they should contact the School Nurse in the first instance.

At no time should a child be given medication to take during the school day. Please give all of your child's medication to the school nursing staff together with a full written prescription and instructions.

Sun Protection

When children are playing outside they must be wearing a Repton sunhat. No hat, no outdoor play unless in the shade. Students are never permitted to play outside without their shirts on. Sunscreen protection is expected to be used by all children and is the responsibility of parents. Please make this part of your morning routine and ensure that your child is protected a high SPF lotion prior to arrival.

Toileting

It is an expectation that all children are fully toilet trained and can use the bathroom independently.

Healthy Eating

We are a healthy eating school. We encourage children to eat a balanced, nutritious diet which will help them to enjoy long-term health and wellbeing. Lunch boxes will be monitored by teachers and teachers will reach out to parents if necessary.

We therefore do not allow sweets or chocolate in school. We also ask Parents to kindly respect the birthday party policy. Please do not bring birthday cake or sweets to school.

Out of consideration for those children who are allergic to them, we **do not allow nuts** on the premises. Please refer to our Nut Free Policy here. We politely request you do not send pork products to school.

Birthday Parties

Birthdays are an exciting time for many children. We recognise this through teaching the months of the year in Maths, and making a child feel special on their birthday in little ways (paper crown, a badge, a special seat or a song).

Some families would also like to bring birthday treats to school to help their child celebrate. While this is understandable, our experience is that class birthday parties intrude on precious learning time. Children are so excited that a whole day of learning can be lost, and behaviour becomes difficult. Cakes and sugary treats also go against the spirit of our healthy eating environment. Should you wish to send in a treat for your child's class this must be **individually wrapped** for the children to take home. Please also include a list of ingredients.

To devote as much time to learning as possible, we ask that parents respect our policy and hold birthday parties outside of school.

Breaks, Lunches and Water Bottles

School lunch caterers are Food Nation. For further details on how to purchase a hot lunch, please [click here](#) or email reegan@foodnationme.com

Packed lunches should be healthy and nutritious. The school nurse will be happy to offer support and guidance in the matter.

Parents are asked to send their child to school with a healthy snack for break time.

Students should have their own labelled plastic water bottle, which can be refilled as needed during the school day. No glassware is allowed.

Car Parking

Although every effort has been made to cater for and streamline this aspect of the school, inevitably a great deal of cooperation and compliance is needed to minimise problems at drop off/ pick up.

Of paramount importance is the safety of the children and we therefore respectfully ask all parents/drivers to follow the procedures in place, which may be updated periodically.

Children, no matter how well supervised, can act in unpredictable ways so please drive slowly and with great care.

Please see car parking rules and etiquette [here](#)

School Bus Provider

School buses are available to all students and can accommodate after ECAs. For more information please contact Bright Bus Transportation directly by emailing christo.joseph@sts-group.com or by calling M: +971 56 994 6071 T: +971 2 553 4121

Friends of Repton

The school benefits from a very successful and productive parent committee called 'Friends of Repton', comprised of parent representatives from each class. We welcome all parents to read their Newsletters and Charter which form part of your induction pack, and to enjoy being involved with activities and events over the year.

Suggestions

Think we could improve this handbook somehow? Please feel welcome to give us your ideas!